

PARUL UNIVERSITY

Centre for Distance and Online Education

Student Feedback Mechanism

The university has a good system in place to ask for feedback from students and teachers. After analysing the input, steps are done to enhance their experiences and the teaching-learning procedures.

Student feedback

The importance of student involvement in improving the quality of the teaching and learning environment cannot be emphasized enough. In the 2022–2023 academic year, the University sought feedback from students across various fields. Their comments and ratings were assessed and appropriate actions have been taken for its effective implementation. The formal feedback is taken through the following mentioned form:

Feedback form for students

The feedback form has been designed to seek feedback from students for teaching and learning environment. It helps in improving the quality of teaching-learning environment at CDOE.

Name of the Department/Institute.....

Batch.....

Semester.....

Rating	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
Subject ↓					
A. Session delivery					
1. Application of teaching methods					
2. Students engagement throughout the session					
3. Starting session on time					
4. Connect topic with real life examples					
5. Solved doubt clearly					
6. Makes alternate arrangement of class in his/her absence					

7.	Able to maintain discipline in the class					
8.	Providing adequate reference materials					
9.	Spend classroom time on teaching and learning					
10.	Conducting the classroom discussions					
11.	Connection between sessions					
Sub Total (A)						

Rating		Excellent	Very good	Good	Fair	Poor
Subject ↓		5	4	3	2	1
B.	Curriculum Enrichment					
1.	The content (syllabus) of the course is proper.					
2.	The distribution of the credits for the course is appropriate in relation to the level of course work.					
3.	The depth of the course content is in adherence to the Course Outcomes expected (COs).					
4.	How well the curriculum caters to the skills required for industry/academia?					
5.	Almost complete syllabus was covered in the class by the teacher.					
6.	The units/sections in the syllabus are properly arranged.					
7.	The syllabus trained me to improve my ability to formulate, analyze and solve problems.					
8.	The course material is adequately available					
9.	Is the curriculum relevant to bring awareness related to current trends, social, safety, health, legal and cultural issues?					
Sub Total (B)						

Rating	Excellent	Very good	Good	Fairpoor	
Subject ↓	5	4	3	2	1
C. E-Content					
1. Ease of understanding					
2. Coverage of syllabus					
3. Use of infographics					
4. Creating interest in reading					
5. Explanation with adequate real life examples					
6. Quality of pre-recorded video					
Sub Total (C)					

Rating	Excellent	Very good	Good	Fairpoor	
Subject ↓	5	4	3	2	1
D. Learning and Management System					
1. User friendliness					
2. Attending live session					
3. Access of e-content					
4. Assignment submission					
5. Mock exam					
6. Final exam					
Sub Total (D)					

Rating	Excellent	Very good	Good	Fairpoor	
Subject ↓	5	4	3	2	1
E. Feedback on Programme					
1. Significance of programme for future career aspirations					
2. Importance of electives towards the specialization chosen					
Sub Total (E)					

Rating	Excellent 5	Very good 4	Good 3	Fair 2	Poor
Subject ↓					
F. Student enrichment activities					
1. Orientation					
2. Bridge course					
3. Experts Talks					
4. Career Catalyst Week					
Sub Total (F)					